

NORTH CHARLESTON HIGH

1087 East Montague Avenue
North Charleston, South Carolina 29405

GRADES 9-12 High School

ENROLLMENT 1,454 Students

PRINCIPAL J. Michael Peake 843-745-7140

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	4	5	12

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Good	N/A
2002	Below Average	Below Average	N/A
2003	Unsatisfactory	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	52.5	48.3	42.9	52.8	49.0	45.6
Passed 2 subtests	22.1	26.8	25.9	21.4	23.1	23.2
Passed 1 subtest	17.1	13.7	14.6	15.1	15.1	16.9
Passed no subtests	8.3	11.2	16.1	10.7	12.8	13.8

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	141	93.6	113	3.5	207	30.9
Gender						
Male	56	94.6	39	10.3	89	20.2
Female	85	92.9	74	0.0	118	39.0
Race or Ethnic Group						
African American	106	91.5	89	1.1	166	28.9
Hispanic	N/A	N/A	1	I/S	1	I/S
White	30	100.0	21	14.3	35	40.0
Other	4	I/S	2	I/S	5	40.0
Disability Status						
Non-speech disabilities	13	69.2	26	0.0	40	7.5
Students without disabilities	128	96.1	87	4.6	167	36.5
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	8	75.0	113	3.5	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	1	I/S	0	N/A
Non-LEP	141	93.6	112	3.6	207	30.9
Lunch Status						
Subsidized meals	66	87.9	80	1.2	155	23.9
Full-pay meals	75	98.7	33	9.1	52	51.9

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	3.5	2.9
Seniors who met the SAT requirement	3.5	3.6
Seniors who met the grade point average	54.9	34.9

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,454)				
Retention rate	0.7%	Down from 4.7%	7.7%	7.3%
Attendance rate	90.6%	Down from 92.6%	95.4%	95.5%
Eligible for gifted and talented	0.9%	Down from 3.0%	2.9%	5.1%
With disabilities other than speech	17.3%	Up from 14.3%	14.9%	12.2%
Older than usual for grade	53.4%	Up from 27.1%	16.4%	10.1%
Suspended or expelled	0.0%	Down from 0.5%	1.6%	2.3%
Enrolled in AP/IB programs	4.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	9.9%	Up from 0.0%	3.1%	2.7%
Career/technology students in co-curricular organizations	3.2%	Up from 2.6%	3.7%	3.2%
Enrollment in career/technology center courses	946	Up from 840	294	433
Students participating in worked-based experiences	23.4%	Down from 30.6%	23.4%	26.3%
Career/technology students mastering core competencies	28.3%	Down from 36.4%	68.8%	74.9%
Career/technology completers placed	100.0%	No change	98.1%	99.5%

Teachers (n= 93)				
Teachers with advanced degrees	46.2%	Down from 47.8%	44.1%	51.7%
Continuing contract teachers	84.9%	Up from 82.6%	78.4%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.0%	Down from 88.5%	81.4%	85.1%
Teacher attendance rate	95.8%	Up from 95.3%	95.0%	95.8%
Average teacher salary	\$40,975	Up 3.2%	\$39,056	\$40,303
Prof. development days/teacher	12.5 days	Down from 16.1 days	11.4 days	10.3 days

School				
Principal's years at school	1.0	Down from 12.0	2.0	3.0
Student-teacher ratio	26.4 to 1	Up from 23.0 to 1	22.3 to 1	26.2 to 1
Prime instructional time	84.9%	Down from 86.6%	88.0%	90.1%
Dollars spent per pupil*	\$6,557	Up 6.4%	\$7,474	\$6,279
Percent spent on teacher salaries*	58.4%	Down from 63.8%	57.5%	57.8%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
Parents attending conferences	62.6%	Down from 89.4%	85.2%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The North Charleston High School Report Card provides an accurate representation of our status in comparison to other high schools in the district and the state. NCHS is in the process of restructuring the curriculum to provide a more challenging educational experience for all students, as well as to prepare them for standardized tests, post-secondary education and the workplace.

North Charleston High cares about all of its students and their futures. In an effort to improve the school, the staff, school administration, and School Improvement Council have implemented strategies from its strategic renewal plan. Some of these include, but are not limited to, the development of a homework-learning center, the continued implementation of the College and Career Pathways Program, the restructuring of the Freshmen Academy, and the improvements in technology used to assist in standardized test taking, reading, and supplementary assistance.

North Charleston feels that there are still several challenges that are ahead. The challenges include adjusting to a new daily bell schedule for the 2003-2004 school year, meeting the needs of our freshmen, improving test results, improving behavioral expectations, improving our dropout rates and attendance, and increasing parental and community involvement.

The staff at North Charleston High School and School Improvement Council look forward to working with the students, parents, and community to make our school the very best. At North Charleston we put our children first.

John Peake, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	100	117	0
Percent satisfied with learning environment	58.2%	42.2%	FORMS
Percent satisfied with social and physical environment	62.5%	55.2%	LOST IN
Percent satisfied with home-school relations	29.2%	64.9%	SHIPMENT

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.